

**Winsor Learning Client Profile****East Orange School District  
East Orange, NJ**Executive Summary

In 2004, the East Orange District began receiving services from the Winsor Learning consultants and participating in the three tiered model. East Orange also began using the DIBELS Curriculum Based Measurement and the Sonday System reading intervention to inform and deliver instruction for its students receiving intervention/special services. The goal of this initiative was to build basic reading skills for these students and increase their proficiency in the classroom and on other outcome measures like the NJASK. The data-driven project and the Sonday System implementation were in select East Orange Elementary schools for the past 5 years. The district interventionists and district coaches have received Reading Academies focused on the five dimensions of reading according to the National Reading Panel 2001.

Winsor Learning also provided a series of services to the school district to support the use of the Sonday System in their schools. The services included Initial Training that consists of an introduction to the multisensory language instruction methodology and an introduction to the instructional materials through modeling and practicum exercises. Ongoing Coaching services were the bulk of the services delivered throughout this period. Coaching consists of in-class or small group sessions conducted between East Orange personnel and Winsor Learning implementation experts. These sessions are designed to give teachers support in their setting so instruction is optimized in each classroom. A list of the schools supported, years of service, and service days delivered is listed below. A more detailed report of services delivered is available upon request.

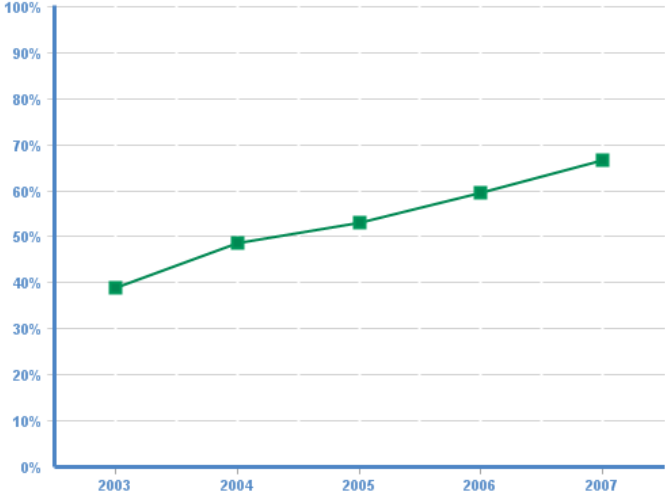
Services Delivered

Winsor Learning  
Service Delivery Report  
East Orange School District

School	Grades	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total Service Days
		Number of Service Days Delivered	Number of Service Days Delivered	Number of Service Days Delivered	Number of Service Days Delivered	Number of Service Days Delivered	Number of Service Days Delivered	
G. Washington Carver Inst.	Pre K - 5	0	9	5	3	5	7	29
Gordon Parks Academy	PreK - 6	3	6	4	4	5	7	29
Whitney Houston Acad.	PreK - 8	5	7	4	2	7	7	32
Fourth Avenue School	K - 5	6	8	4	3	7	7	35
J. Garfield Jackson Sr. Acad.	K - 5	4	6	5	4	7	7	33
Ecole T. Loverature School	PreK - 5	0	9	5	4	7	7	32

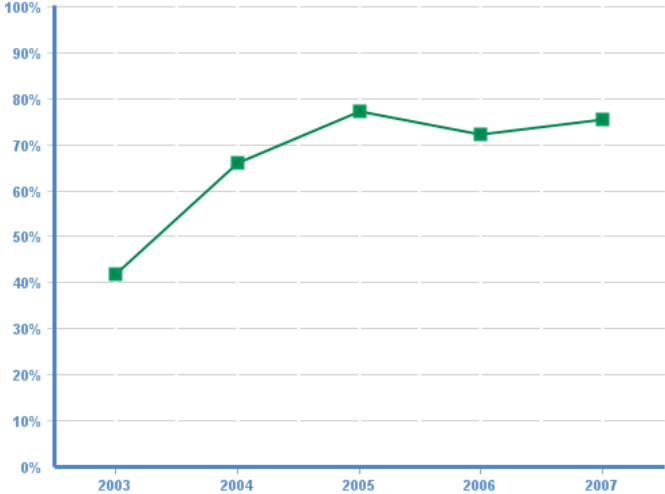
The results of reading improvement are demonstrated below on the longitudinal graphs gathered from School Matters website using the state testing results.

**G. Washington Carver Institute  
Reading and Math Proficiency Over Time**



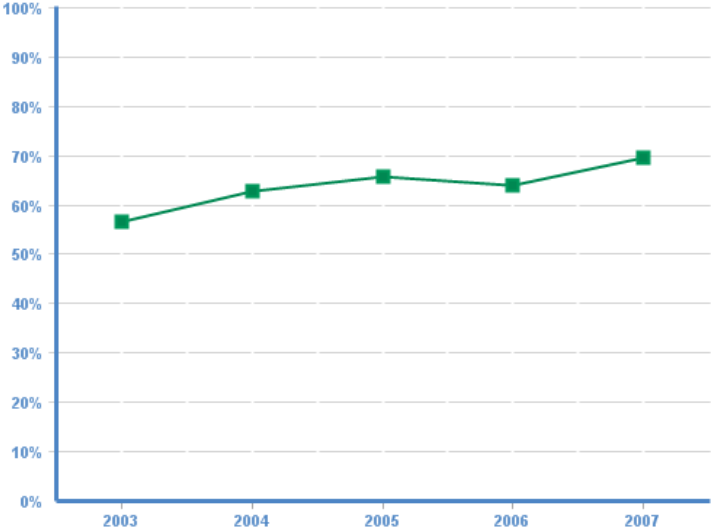
Source: SchoolMatters.com

**Gordon Parks Academy  
Reading and Math Proficiency Over Time**



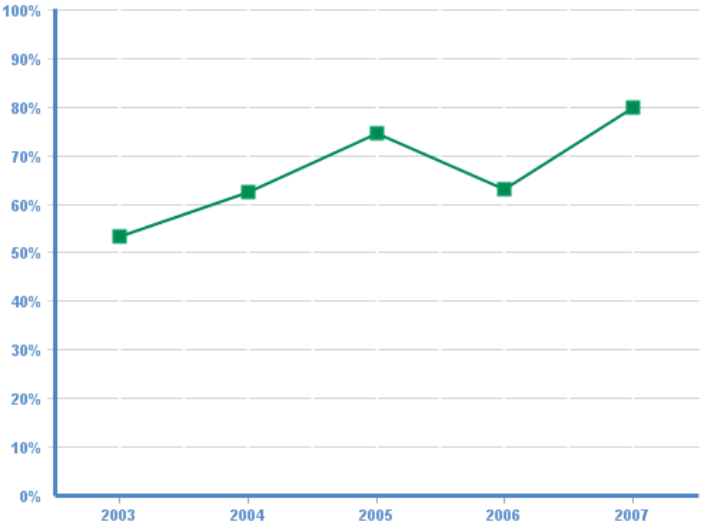
Source: SchoolMatters.com

**Whitney E. Houston Academy  
Reading and Math Proficiency Over Time**



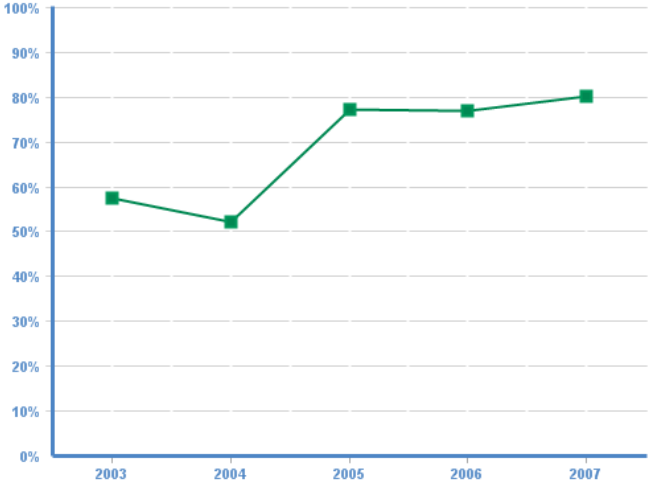
Source: SchoolMatters.com

**Fourth Avenue School  
Reading and Math Proficiency Over Time**



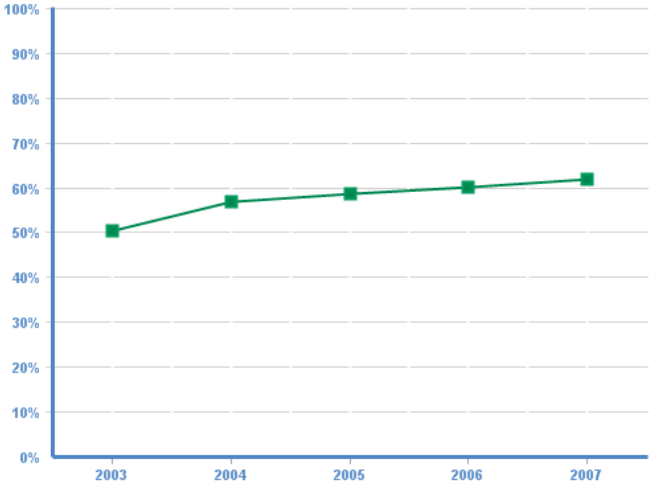
Source: SchoolMatters.com

**J Garfield Jackson Senior Academy  
Reading and Math Proficiency Over Time**



Source: SchoolMatters.com

**Ecole T. Loverture School  
Reading and Math Proficiency Over Time**



Source: SchoolMatters.com