

Client Profile

***Reading Intervention in Special Education Population
Progress Monitoring with DIBELS***

***Jefferson Elementary
Allentown School District
Allentown, Pennsylvania***

Client Profile

Reading Intervention with Special Education Population Progress monitoring with DIBELS

Client: Jefferson Elementary School, Allentown School District, Allentown, PA

Demographics:

- 1 Elementary school K-5
- 2003- Grade 1-5
- 2004- Grade 1-4

Instructional Setting:

- Special Ed. Break Out Groups Taught by Teachers and Paraprofessionals
- 30-40 minutes per session
- 3-5 sessions per week
- Small Group Instruction (4-6 Students)

Time Frame:

- 2 Academic Years of Implementation

Products and Service Purchased from Winsor Learning:

- 10 Teachers and Paras Trained
- Products & Services:
 - 2 day installation training
 - 2 days of on-site coaching per year
 - 10 Sondag System 1 Tool Kits purchased

Progress Monitoring:

- Monthly Assessment with Sondag System Students and Control Group
- After every three level in Sondag System

Assessment:

- DIBELS
- Criterion Referenced Spelling Test
- IOTA Reading Test

Narrative:

A pilot program was started in the 2003-04 School year in which Special Ed students showed gains in Reading and Spelling using Sondag System assessments. In the winter of 2004 this school district implemented the DIBELS assessment to identify and monitor struggling students. Three out of four grades saw greater gains using the Sondag System. By the end of the year, this school chose to adopt the Sondag System as an intervention in Grades 1-5. Using the Sondag System with younger students has prevented difficulties in later grades.









