

**Results**



The Sonday System produces amazing results. That's because it was designed by utilizing a highly effective combination of Research Essentials, Effective Intervention, and Best Practices. **Research Essentials**

Research indicates that the following are key components of successful reading programs.

The National Reading Panel Report and The No Child Left Behind Act state the required components for Research Based Curriculum. The following matrix shows how the Sonday System addresses these requirements.



| Program/Service                      | Research to Practice   | Measures                                    | Measures                                    | Measures                                    | Research Evidence                           |
|--------------------------------------|--|---|---|---|---|
| <b>Diagnostic Reading Assessment</b> | Diagnostic reading assessment to identify students at risk for reading difficulties. | Diagnostic Reading Assessment (DRA)         | Diagnostic Reading Assessment (DRA)         | Diagnostic Reading Assessment (DRA)         | Diagnostic Reading Assessment (DRA)         |
| <b>Systematic Explicit Phonics</b>   | Systematic and explicit instruction in phonics and spelling.                         | Systematic and explicit phonics instruction | Systematic and explicit phonics instruction | Systematic and explicit phonics instruction | Systematic and explicit phonics instruction |
| <b>Fluency</b>                       | Instruction to improve reading fluency.  | Fluency instruction                         | Fluency instruction                         | Fluency instruction                         | Fluency instruction                         |
| <b>Comprehension</b>                 | Instruction to improve reading comprehension.  | Comprehension instruction                   | Comprehension instruction                   | Comprehension instruction                   | Comprehension instruction                   |
| <b>Response to Intervention</b>      | Multi-tiered system of supports for students with reading difficulties.              | Response to Intervention (RTI)              | Response to Intervention (RTI)              | Response to Intervention (RTI)              | Response to Intervention (RTI)              |
| <b>Professional Development</b>      | Training and support for educators.  | Professional Development                    | Professional Development                    | Professional Development                    | Professional Development                    |
| <b>Individualized Instruction</b>    | Customized instruction for individual students.                                      | Individualized Instruction                  | Individualized Instruction                  | Individualized Instruction                  | Individualized Instruction                  |

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**Testimonials**

**Letters of Reference**