

Professional Development

Winsor Learning provides its clients with a plan to assist in the goal of increasing student achievement in literacy. Winsor Learning clients having the most success increasing achievement with struggling students are taking advantage of the expertise of Winsor Learning trainers and coaches. Our unique training program allows educators to make use of a short, intense training session and immediately start working with their students. This introductory training gives teachers hands-on use of the materials, practical strategies to use with struggling students and how to use the instructional materials to apply these strategies in the classroom. On-going training continues from there. Winsor Learning experts visit educators in their classrooms to provide advice and coaching to optimize the use of the instructional materials.

The materials and training together enable teachers to correctly identify and deliver effective intervention to students and all level of achievement. The goal is for teachers to gain practical knowledge of how to apply intervention with the right student at the right level. Educators are also shown how to use progress monitoring tools to guide intervention.

Winsor Learning provides schools and districts with expert training that supports the use of the Sunday System line of products. The goal of every training session is to instill a sense of confidence in the educator that the task of providing reading intervention in their setting is possible and rewarding for the student and teacher. Schools have gone to great lengths to evaluate every student in every school. With this data, schools are able to group students by achievement. Winsor Learning specializes in helping schools improve the performance of students identified for intervention. Our experts will give each educator specific lesson plans to improve the test scores of each student.

The Four Goals of the Winsor Learning Training are:

- Train teachers using research-based products.
- Train, provide, and support evaluative measures.
- Assist schools in analyzing data (student progress, frequency of instruction, delivery of interventions, and teacher quality).
- Collaborate with schools and districts to develop an intervention plan.

Below is a list and brief description of Professional Development workshops and trainings provided by

Winsor Learning Consultants:

Implementation Training

Installation: The Winsor Learning Installation allows educators to make use of a short, intense training session and immediately start working with their students. This introductory training (fig. 1) gives teachers hands-on use of the materials, practical strategies to use with struggling students and how to use the instructional materials to apply these strategies in the classroom. This workshop is an introduction to the Multisensory Teaching Methodology and a detailed look at the implementation of Sondag System Reading Intervention Program.

Instructional Materials & Product Installation

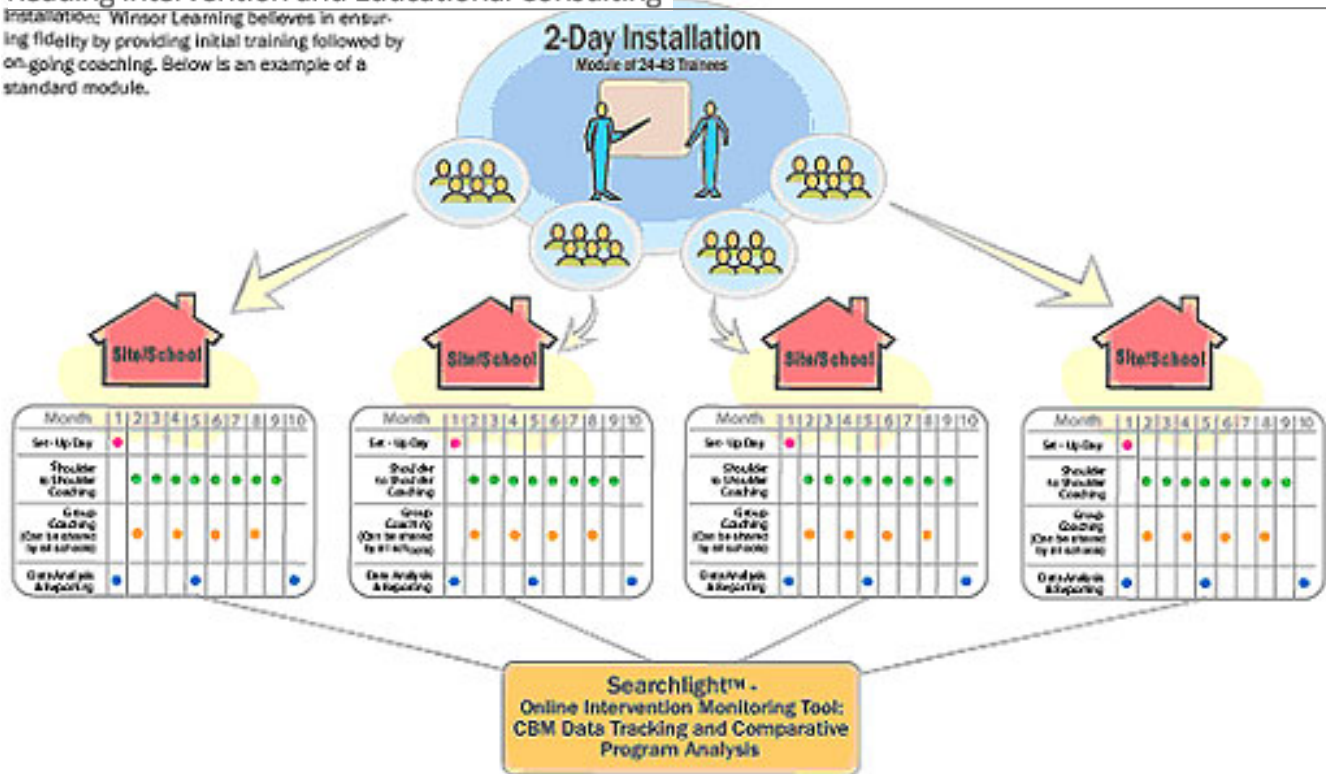
Let's Play Learn® Basic or Premium ? Early Childhood Programs for Early Reading

Sondag System 1® ? Beginning Reading and Intervention

Sondag System 2®? Intermediate Reading and Intervention

Reading Intervention and Educational Consulting

Installation: Winsor Learning believes in ensuring fidelity by providing initial training followed by on-going coaching. Below is an example of a standard module.



Above is an example of a standard module. The numbers and structure represented are subject to change depending on district/school needs.

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(Fig 1) Standard Training Installation.

View: [Winsor Learning Standard Training Module 2 Day Installation PDF](#)

Set-Up Day: The Set-Up Day follows the installation. A Winsor Learning training expert works in the classroom with identified learner groups and the trained teacher to ensure successful transition and implementation.

Ongoing Coaching: Ongoing training continues after Installation. Winsor Learning experts visit educators in their classrooms to provide advice and coaching to optimize the use of the instructional materials. A Winsor Learning Coach visits each school to help answer teacher questions and model teaching methods. In-Class or Group coaching sessions ensure higher success rate for program implementation (1 day/6 hours). Coaching can be delivered in groups or in-class.

Shoulder-to-Shoulder Coaching: Districts producing a high level of student success are providing shoulder-to-shoulder coaching for teachers to reinforce the use of the instructional materials. To be most effective, each session should be approximately four weeks apart.

Group Coaching: All trainees meet with a Winsor Learning coach for teacher-to-teacher practicum with Winsor supervision and implementation modeling, teacher-to-student practicum with Winsor supervision and a question and answer session to debrief and address specific student situations. The day also includes discussion about using data analysis to drive instruction.

This series of workshops bridges the gap between what is being taught and why it needs to be taught:

Phonemic Awareness & Phonics Workshop

Fluency Workshop

Vocabulary Workshop

Comprehension Workshop

Replication of Program (Train the Trainer): To assure continuity of successful programs, site-based staff must be able to maintain the training and professional development. Winsor Learning knows the reality of budget, resources, time and teacher turnover so there is a plan in place to enable districts to replicate this program. During follow-up in-class coaching and in regular training workshops, lead teachers may have the opportunity to shadow Winsor Learning experts to observe how a coach interacts with teachers, demonstrates strategies with students, and provides corrective, non-intimidating guidance to build teacher knowledge and confidence. It should also be noted here that the video tutor that accompanies each instructional package offers correct sound production, student demonstration and teaching strategies for the teacher/user to see and hear before working with the students.

Data Analysis and Reporting: Each site/school is serviced with a minimum of three Data Analysis visits by a Winsor Learning expert. These sessions help administrators use data and online tools to make instructional decisions and allocate resources to promote success.

Searchlight™: An online intervention monitoring software created for educators who are gathering data on student performance and have multiple schools to administer. By implementing these tools it is easier to make adjustments in grouping and instruction, increasing student achievement and freeing up valuable teaching time. [Click Here to Find Out More...](#)

