



Assessment Services



Student Evaluation

1. Coordination with State, District, and School testing tracks kindergarten and grade 1 student's for three consecutive years, using identification numbers in a database to track students.
2. Winsor Learning/Sonday System has complied informal testing in the following categories:

1. Pre-testing and post-testing

2. Sound-symbol Correspondence Test (Alphabet, consonant names and sounds, vowel names and sounds)

3. IOTA Single Word Reading Test

4. Criterion-referenced Spelling Test

All testing and assessment materials should be reviewed and understood and are available upon request.

These tests can be administered quickly to find a baseline against which to measure progress and to provide clinical information concerning strengths and weaknesses. The first two tests must be administered individually but the spelling test may be administered to a group.

5. In-classroom progress tests

6. Mastery Check/Spelling (after every third learning plan) see Materials Guidance
7. Mastery Check/Reading (after every learning plan)

8. Supplemental material

Teacher Evaluation

1. Teachers will be evaluated on progress made by students (i.e., diagnostic informal measures and state standardized assessments), on observation checklists and reports of coaches and supervisors.
2. Teacher self-assessment is a structured reflection in which the teacher evaluates his/her level of performance. After identifying strengths and weaknesses, teachers can develop an action plan for better instruction. "The very act of self-reflection is a highly productive vehicle for professional learning." (Danielson, Charlotte, 2000.)
3. Teacher Artifacts, a portfolio of student work, exhibits teacher intervention to address individual student needs. These artifacts can demonstrate how the teacher has intervened on behalf of the individual needs of a student. (Danielson, Charlotte, 2000.)
4. Parent surveys provide informal feedback regarding student learning and teacher performance.

Data Collection

If a school or district wishes, Winsor Learning consultants will visit onsite and assist with the testing and gathering of results of the pre- and post-tests. Documentation formats vary from state to state, district to district. For an example of such data, see Results.



Administrative Reporting

(Coordinating, monitoring and consulting with State Education Agencies as well as Local Education Agencies)

Twice a year the Winsor Learning Director and consultants will meet with SEA's and LEA's to discuss and share results of assessments, work through and logistical issues, and agree on the next action to be taken.