

Articles

Put Reading First: The Research Building Blocks for Teaching Children to Read

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Essential Components of Reading

Comprehension

- [The quiet crisis of upper-level illiteracy](#) by Kerry Hempenstall. The Education Age, June 6, 2005,
- [Decoding and word automaticity are important in improving reading comprehension](#) by Michael Pressley. Excerpted from "Comprehension Instruction: What Makes Sense Now, What Might Make Sense Soon", Reading Online, 5(2).
- [Enhancing Main Idea Comprehension for Students with Learning Problems: The Role of a Summarization Strategy and Self-Monitoring Instruction](#) by Asha K. Jitendra, Mary Kay Hoppes, Yan Ping Xin. Journal of Special Education, Fall, 2000

Fluency and Automaticity

- [What Is Reading Fluency?](#)

Phonics

- [Fah-Niks ? Phonics](#) by Martha Miller.

- [Why Teach Spelling? \[Excerpt\]](#) by Arlene W. Sunday. [Full Article](#)
- [School Success Begins with Building Language Skills](#) by Arlene W. Sunday.
- [Whole Language Lives On: The Illusion of "Balanced" Reading Instruction](#) by Louisa Cook Moats

Phonological & Phonemic Awareness

- [An educator's guide to phonological awareness: Assessment measures and intervention activities for children](#) by Troia, Gary A, Roth, Froma P, Graham, Steve

Vocabulary

- [Vocabulary Development](#)

Response to Intervention & Best Practices

- [Blackboard Bungle: Why California Kids Can't Read](#), by Jill Stewart. LA Weekly, Mar 1996.
- [A Fight Over Reading Instruction in a District Weary of Change](#) by Samuel G. Freedman. The New York Times, February 2, 2005.
- [The New Science of Dyslexia](#) by Christine Gorman. Time Magazine, July 20, 2003.
- [Reading Disabilities: Why Do Some Children Have Difficulty Learning to Read? What Can Be Done About It?](#) by G. Reid Lyon, Ph.D. Perspectives Volume 29, No. 2, Spring 2003.
- [The role of neuroscience in the remediation of students with dyslexia \[Excerpt\]](#), by Guinevere F. Eden & Louisa Moats. Nature Neuroscience Volume 5 Supplement pp 1080 ? 1084, November 2002. [Full Article](#)
- [Three-Tier Intervention Research Studies: Descriptions of Two Related Projects](#) by Sharon Vaughn, Ph.D. and David Chard, Ph.D. Perspectives Volume 32, No. 1, Winter 2006.
- [When Older Kids Can't Read](#) by Louisa C. Moats. Educational Leadership, March, 2001.



Teacher Development

- [Asking Eliciting Questions Encourages Self-Correction](#) by Arlene W. Sondag. Academy News, October 2002.
- [Working Smarter, Not Harder: What Teachers of Reading Need to Know and Be Able to Teach](#) by Carol Tolman. Perspectives Volume 24, Number 5, October 2005.

Articles by Arlene Sondag

- [Why Teach Spelling? \[Excerpt\]](#) by Arlene W. Sondag. [Full Article](#)
- [School Success Begins with Building Language Skills](#) by Arlene W. Sondag.
- [Asking Eliciting Questions Encourages Self-Correction](#) by Arlene W. Sondag. Academy News, October 2002.